

### A. Datos personales

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Identificación del investigador/a:	Código Orcid: <a href="https://orcid.org/0000-0002-8390-9724">https://orcid.org/0000-0002-8390-9724</a> Researcher ID: M-1226-2014 ResearchGate: <a href="https://www.researchgate.net/profile/Jose_Arco-Tirado">https://www.researchgate.net/profile/Jose_Arco-Tirado</a> Perfil de google académico: <a href="https://scholar.google.com/citations?hl=en&amp;user=d1WbIAAAAAJ&amp;view_op=list_works&amp;is_public_previews=1">https://scholar.google.com/citations?hl=en&amp;user=d1WbIAAAAAJ&amp;view_op=list_works&amp;is_public_previews=1</a>

### Situación profesional actual:

Organismo:	Universidad de Granada
Departamento:	Psicología Evolutiva y de la Educación
Centro:	Facultad de Ciencias de la Educación
Categoría profesional:	Catedrático de Universidad
Grupo de investigación:	PAIDI SEJ-535
Línea/s de investigación:	Dificultades de aprendizaje, bilingüismo, EMI, mentoría, evaluación de programas, educación basada en la evidencia, meta-análisis.

### Formación académica:

Licenciatura-Grado/Doctorado	Universidad	Año
Doctor en Psicología	Universidad de Granada	1997

### B. Breve resumen del currículum

José L. Arco-Tirado is a full professor at the Department of Developmental & Educational Psychology at the University of Granada (Spain). He has twenty-five years of teaching and research experience in national and international research institutions and projects. Before entering the University of Granada he worked at the Provincial Center for Drug Addiction and the Andalusian School of Public Health. He currently teaches two undergraduate courses (Learning Disabilities, and Developmental Psychology) on a bilingual group at the Faculty of Education, and coordinates the

Practicum on Bilingual schools in a Master's program. His research interests focus on English as a Medium of Instruction (EMI), counseling, peer learning, self-regulation, public program evaluation, and Evidence in Education and Policy. He has published several books and articles in national and internationally recognized editorials and journals.

### C. Méritos de investigación relevantes

#### Principales publicaciones

- Ayllón-Salas, Patricia; Olid-Luque, Marta; Arco-Tirado, José L.; Fernández-Martín, Francisco D. (2024). Impact of Self-Regulated Learning Programs in Primary Education: A Systematic Review. *Psychology in the Schools*. <http://doi.org/10.1002/pits.23352>
- Arco-Tirado, J. L., Fernández-Martín, F. D., Hervás-Torres, M., Jiménez-Fernández, G., Calet, N., Defior, S., Inns, A., & Slavin, R. (2024). A Best-Evidence Synthesis and Meta-analysis on Effective Reading Programs in Spanish. *Review of Educational Research*. <https://doi.org/10.3102/00346543241297668>
- Cedena, B., Amate, M., Fernández-Martín, F. D., and Arco-Tirado, J. L. (2024). A Service-Learning Program to Prevent Online Hate Speech Perpetration Among Secondary Education Students: A Pilot Study. *Journal of Interpersonal violence*. <https://journals.sagepub.com/home/jiv>
- Fernández-Martín, F. D., Arco-Tirado, J. L., Mitrea, E. C., and Littvay, L. (2023). The Role of Parenting Behavior on the Intergenerational Covariation of Grit. *Current Psychology*. DOI: [10.1007/s12144-022-03185-w](https://doi.org/10.1007/s12144-022-03185-w)
- Barrero-Fernández, B., León-Guerrero, M.J., Fernández-Martín, F., & Arco-Tirado, J.L. y Moreno-Arrebola, R. (2023). What do school management teams do to make their schools inclusive? *School Leadership & Management*, 43. DOI: [10.1080/13632434.2022.2144201](https://doi.org/10.1080/13632434.2022.2144201)
- Ruiz-del-Pino, B., Fernández-Martín, F., & Arco-Tirado, J. L. (2022). Creativity Training Programs in Primary Education: A Systematic Review. *Thinking Skills and Creativity*, 46. DOI: [10.1016/j.tsc.2022.101172](https://doi.org/10.1016/j.tsc.2022.101172)
- Fernández-Martín, F. D., Arco-Tirado, J. L., Hervás-Torres, M. (2022). The impact of a peer-tutoring program to improve self-regulated learning. *Annals of Psychology*, 38(1). DOI: [10.6018/analesps.483211](https://doi.org/10.6018/analesps.483211)
- Cedena, B., Pieper, M., Arco-Tirado, J. L. (2021). Voluntariado, Certificación de Competencias y Empleabilidad: El Caso del Programa VOL+. *methaodos. Revista De Ciencias Sociales*, 9(2), 232-243. <https://doi.org/10.17502/mrcs.v9i2.489>

#### Actividad docente

- [Grado en Educación Primaria \(Bilingüe\)](#)
  - [Dificultades de Aprendizaje](#)
  - [Psicología del Desarrollo](#)
- [Máster Universitario en Literatura y Lingüística Inglesas](#)
  - Prácticas Externas - Prácticas en Bilingüismo